

575 Dealing with uncertainty requires the proper tools, primary among them, the rules of probability
576 and an understanding of probability distributions. Equipped with these, ecologists can see their
577 way to revealing analysis, regardless of the idiosyncrasies of the particular research problem at
578 hand. These analysis extend logically from first principles rather than from a particular statistical
579 recipe. In the sections that follow we describe these vital tools. Our approach is to start with the
580 definition of probability and develop a logical progression of concepts extending from this definition
581 to a fully specified and implemented Bayesian analyses appropriate for a broad range of research
582 problems in ecology.

583 3.2 Rules of probability

584 Ecological research requires learning about quantities that are unobserved from quantities that are
585 observed. Any quantity that we fail to observe, including quantities that are observed imperfectly,
586 involves uncertainty. The Bayesian approach treats all unobserved quantities as random variables
587 to capture that uncertainty. A random variable is is a quantity that can take on values due to
588 chance. A random variable does not have a single value, but instead can take on a range of values,
589 with its “chance” governed by a probability distribution. ²

590 It follows that all random variables have probability distributions even though these distribu-
591 tions may be unknown to us. The rules of probability determine how we gain insight about random
592 variables from the distributions that govern their behavior. Understanding these rules lays a foun-
593 dation for the remainder of the book. This material is not exactly gripping, but we urge you not to
594 skip this section or rush through it unless you already well grounded in formal principles of prob-
595 ability. Understanding these principles will serve you well. We summarize the rules of probability
596 in Table ___ and describe them below.

597 We start with the idea of a *sample space*, S , consisting of a set of all possible outcomes of an
598 experiment or a sample, shown graphically as a polygon with a specific area (Figure 3.2.1). One

²There is some argument among statisticians about whether states of ecological systems and parameters governing their behavior are truly random. Ecologists with traditional statistical training may object to viewing states and parameters as random variables. These objections might proceed like this. Consider the state, “the average biomass of trees in a hectare of Amazon rainforest.” It could be argued that there is nothing random about it, that at any instant in time there *is* an average biomass that is fixed and knowable at that instant—it is determined, not random. This is true, perhaps, but the practical fact is that if we were to attempt to know that biomass, which is changing by the minute, we would obtain different values depending on when and how we measured it. These values would follow a probability distribution. So, thinking of unknowns as a random variable is a scientifically useful abstraction with enormous practical benefits, benefits we will demonstrate in later chapters. We will leave arguments about whether states and parameters are “truly random” to metaphysics.

599 of the possible outcomes of the experiment or sample is the random variable, “event A ,” a set of
 600 outcomes, which we also depict as a polygon (Figure 3.2.1). The area of A is less than the area of
 601 S because there are possible outcomes that it does not include. The area of A is proportional to
 602 the size of the set of outcomes it *does* include. It follows that the probability of A is simply the
 603 area of A divided by the area of S .

604 We now introduce a second event, B , to illustrate the concept of conditional, independent,
 605 and disjoint probabilities. Consider the case when we know that the polygon defining event B
 606 intersects with the A polygon (Figure 3.2.1 upper panel) and, moreover, we know that the event
 607 A has occurred. We ask, what is the probability of the new event B given our knowledge of the
 608 occurrence of A ? The knowledge that A has occurred does two things. It shrinks the sample space
 609 from all of S to the area of A – if we know A has occurred, we know that everything outside of
 610 A has *not* occurred, so in essence we have a new, smaller space for defining the probability of A .
 611 Knowing that A has happened also affects what we know about B – we know that everything within
 612 B outside of A has not occurred (Figure 3.2.1). This means that

$$\Pr(B|A) = \frac{\text{area shared by } A \text{ and } B}{\text{area of } A} = \frac{\Pr(A \cap B)}{\Pr(A)} = \frac{\Pr(A, B)}{\Pr(A)}. \quad (3.2.1)$$

613 Using the same logic,

$$\Pr(A|B) = \frac{\text{area shared by } A \text{ and } B}{\text{area of } B} = \frac{\Pr(A \cap B)}{\Pr(B)} = \frac{\Pr(A, B)}{\Pr(B)}. \quad (3.2.2)$$

614 The expression $\Pr(A|B)$ reads “the probability of A conditional on knowing B has occurred.” The
 615 bar symbol (i.e., $|$) reads “conditional on” or “given”, expressing the dependence of event A on
 616 event B – if we know B our knowledge changes what we know about A . It is important to note
 617 that $\Pr(A|B) \neq \Pr(B|A)$. The expression $\Pr(A, B)$ reads the *joint* probability of A and B and
 618 is interpreted as the probability that both occur. We will make important use of the algebraic
 619 rearrangement of equations 3.2.1, and 3.2.2 to expand their joint probability,

$$\begin{aligned} \Pr(A, B) &= \Pr(B|A) \Pr(A) \\ &= \Pr(A|B) \Pr(B). \end{aligned} \quad (3.2.3)$$

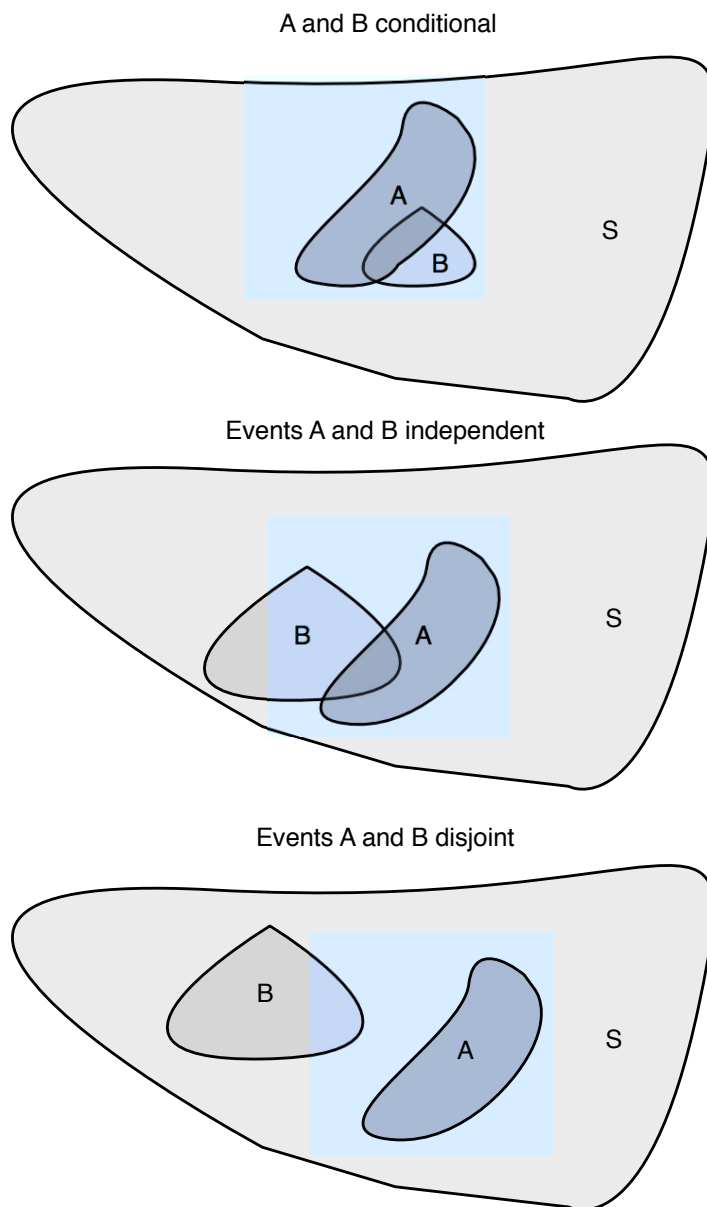


Figure 3.2.1: Illustration of conditional, independent, and disjoint probabilities. The area S defines a sample space including all of the possible outcomes of a sample or an experiment. There are two sets of realized outcomes, A and B . The area of each event is proportional to the size of the set. The probability of $A = \frac{A}{S}$ and the probability of $B = \frac{B}{S}$. Knowledge that the event A has occurred influences our estimate of the probability of B when the intersection of the two events gives us new information about the probability of B . In this case, the probability of B is conditional on A and vice versa (upper panel). There are cases where the events intersect, but there is no new information. In this case the probability of B given A is the same as the probability of B because the $\frac{B \text{ intersect with } A}{A} = \frac{B}{S}$. In this case, we say that A and B are independent (middle panel, areas drawn approximately). If there is no intersection, then the events are disjoint. Knowledge that A has occurred means that we know that B has not occurred.

620 There will be cases when the area defining the two events overlaps but there is no new infor-
 621 mation given by the knowledge that either event has occurred (Figure 3.2.1 middle panel). In this
 622 case the events are *independent*. Events A and B are independent if and only if

$$\Pr(A|B) = \frac{A \text{ shared by } A \text{ and } B}{\text{area of } B} = \frac{\text{area of } A}{\text{area of } S} = \Pr(A) \quad (3.2.4)$$

623 or equivalently

$$\Pr(B|A) = \Pr(B). \quad (3.2.5)$$

624 Using equation 3.2.1 and 3.2.2 we can substitute for the conditional expressions in 3.2.4 and 3.2.5.
 625 A little rearrangement gives us the joint probability of independent events:

$$\Pr(A, B) = \Pr(A) \Pr(B). \quad (3.2.6)$$

626 It is important to thoroughly understand the difference between the definition of the joint probability
 627 of events that are independent (e.g., equation 3.2.6) and those that are not (i.e., equations 3.2.3).

628 When events are disjoint, there is no intersection between them (Figure 3.2.1 lower panel). In
 629 this case, the knowledge that one event has occurred means that the other event has *not* occurred.

630 We may also be interested in the probability that one event or the other occurs (Figure 3.2.1),
 631 which is the total area of A and B without the area they share, i.e.,

$$\Pr(A \cup B) = \Pr(A) + \Pr(B) - \Pr(A, B). \quad (3.2.7)$$

632 When A is independent of B ,

$$\Pr(A \cup B) = \Pr(A) + \Pr(B) - \Pr(A) \Pr(B), \quad (3.2.8)$$

633 but if they are conditional,

$$\Pr(A \cup B) = \Pr(A) + \Pr(B) - \Pr(A|B) \Pr(B) \quad (3.2.9)$$

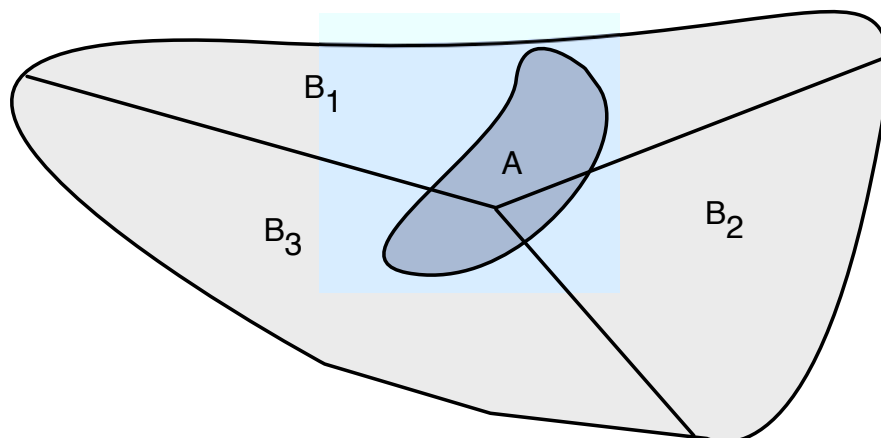


Figure 3.2.2: Illustration of the law of total probability.

634 or equivalently,

$$\Pr(A \cup B) = \Pr(A) + \Pr(B) - \Pr(B|A) \Pr(A). \quad (3.2.10)$$

635 If A and B are disjoint, then

$$\Pr(A \cup B) = \Pr(A) + \Pr(B) \quad (3.2.11)$$

636 which is simply a special case of equation 3.2.7 where $\Pr(A, B) = 0$.

637 The final probability rule we consider applies to the case when can partition the sample space
 638 into several, non-overlapping events (Figure 3.2.2). We define a set of events $\{B_n : n = 1, 2, 3, \dots\}$,
 639 which taken together, cover the entire sample space, $\sum_n B_n = S$. We are interested in the event A
 640 that overlaps one or more of the B_n . The probability of A is

$$\Pr(A) = \sum_n \Pr(A | B_n) \Pr(B_n). \quad (3.2.12)$$

641 Equation 3.2.12 is called the law of total probability.

642 3.3 Factoring joint probabilities

643 It is hard to avoid a modicum of tedium in describing the rules of probability, but there is a very
 644 practical reason for understanding them. They allow us to deal with complexity. These rules permit
 645 us to take complicated joint distributions of random variables and break them down in manageable
 646 chunks that can be analyzed one at a time as if all of the other random variables were known and

647 constant. The importance of this idea and its implementation will be developed throughout the
 648 book. Here, we establish its graphical and mathematical foundation.

649 Consider the networks shown in Figure 3.3.1. A Bayesian network (also called a directed acyclic
 650 graph) depicts dependencies among random variables. The random variables in the network are
 651 called nodes. The nodes at head of the arrows are charmingly called children and the tails, parents.
 652 Bayesian networks show how we factor the joint probability distribution of random variables into a
 653 series of conditional distributions, thereby representing an application of equation 3.2.3 to multiple
 654 variables (Figure 3.3.1). This factoring is how we simplify problems that would otherwise be
 655 intractably complex.

656 Bayesian networks are great tools for thinking about relationships in ecology and for commu-
 657 nicating them **A box with an example here?** (e.g. Figure 1.2.1). They are useful for thinking
 658 because they allow us to visualize a complex set of relationships, encouraging careful consideration
 659 of how knowledge of one random variable informs us about the behavior of others. They lay plain
 660 our assumptions about dependence and independence. A properly constructed Bayesian network
 661 provides a detailed blueprint for writing out a joint distribution as a series of conditional distri-
 662 butions Nodes at the heads of arrows are on the left hand side of conditioning symbols, those at
 663 the tails of arrows are on on the right hand sides of conditioning symbols, and any node at the tail
 664 of an arrow without an arrow leading into it must be expressed unconditionally, e.g., $P(A)$. The
 665 network provides a graphical description of relationships that is easier to see than the corresponding
 666 mathematical description, facilitation communication of ecological ideas underlying the network³.

667 The mathematics allowing factoring of joint distributions extend directly from the rules of
 668 probability we developed above. Given the vector of jointly distributed random variables $\mathbf{z} =$
 669 (z_1, \dots, z_n) , their joint probability satisfies:

$$\Pr(z_1, \dots, z_n) = \prod_{i=1}^n \Pr(z_i | \{p_i\}) \quad (3.3.1)$$

670 where $\{p_i\}$ is the set of parents of node z_i and all of the terms in the product are independent.
 671 Independence of the terms in equation 3.3.1 is assured if the equation been properly constructed
 672 from a Bayesian network and the network shows relationships that are conditional and independent.

³At least Hobbs thinks so. Hooten prefers the equations.

673 A somewhat more formal way to say the same thing is to generalize the conditioning rule of
 674 probability for two random variables (equation 3.2.2) to factor the joint distribution of any number
 675 of random variables using

$$\Pr(z_1, z_2, \dots, z_n) = \Pr(z_n | z_{n-1}, \dots, z_1) \dots \Pr(z_3 | z_2, z_1) \Pr(z_2 | z_1) \Pr(z_1), \quad (3.3.2)$$

676 where where the components z_i may be scalars or sub-vectors of \mathbf{z} and the sequence of the con-
 677 ditioning is arbitrary. It is important to see the pattern of conditioning in equation 3.3.2. ⁴ We
 678 can use the independence rule of probability (equation 3.2.4) to simplify conditional expressions in
 679 equation 3.3.2 for random variables known to be independent. For example, if z_1 is independent of
 680 z_2 then $\Pr(z_1 | z_2)$ simplifies to $\Pr(z_1)$. If z_1 and z_2 depend on z_3 but not each other, then

$$\Pr(z_1, z_2, z_3) = \Pr(z_1 | z_2, z_3) \Pr(z_2 | z_3) \Pr(z_3) \quad (3.3.3)$$

681 simplifies to

$$\Pr(z_1, z_2, z_3) = \Pr(z_1 | z_3) \Pr(z_2 | z_3) \Pr(z_3). \quad (3.3.4)$$

682 Another example of this kind of simplification is shown graphically and algebraically in Figure 3.3.1
 683 V and VI. Don't let the formalism in this paragraph put you off. It is simply a compact way to
 684 say what have already shown graphically using Bayesian networks, which for many ecologists will
 685 be more transparent.

686 3.4 Probability Distributions

687 3.4.1 Mathematical foundation

688 3.4.1.1 Probability mass and density functions

689 The Bayesian approach to learning from data using models makes a fundamental simplifying as-
 690 sumption: we can divide the world into things that are observed and things that are unobserved.
 691 Distinguishing between the observable and unobservable is the starting point for all analyses. We

⁴We say the sequence is arbitrary to communicate the idea that the ordering of the specific z_i is not required for equation 3.3.2 to be true. In other words, z_n doesn't need to come first. However, the word arbitrary should not be taken to mean capricious. As we learn, it our understanding of the *biology* that determines what is conditional on what, ultimately determining the sequence of conditioning.